

Troop 1

Sample questions for boards of review Tenderfoot – Life ranks

The following sample questions are presented as examples of the types of questions that could be asked at Troop 1 Boards of Review. This is not an all-inclusive list. Other questions may come from the rank requirements list beginning on page 432. They have been classed under topics like **Scout Spirit, Skills, Service and Leadership**, and **General**. These are further broken down by questions suitable for **All Ranks**, for **Tenderfoot**, for **Second Class**, for **First Class**, for **Star**, and for **Life**.

[Numbers in blue brackets are page numbers in the Scout Handbook (12th ed.)]

Scout Spirit

All Ranks

1. Say the Scout Oath. [22,23]
What do you mean by “On my honor...”
What do you mean by “...and to obey the Scout Law...”
What do you mean by “Keep myself mentally awake...”
What does “duty to country” mean as used in the Scout oath
2. Say the Scout Law. [24,25]
A Scout is trustworthy. What does that mean to you? How have you demonstrated that at home? ...at school? ...at Scouts?
A Scout is Helpful. What does that mean to you? What have you personally done to be helpful to your troop? ... family? ... community?
A Scout is Courteous. What does that mean to you? How have you demonstrated that part of the law in your troop?
A Scout is Thrifty. What does that mean to you? How do you demonstrate this in your daily life?
A Scout is Reverent. What does that mean to you? How have you demonstrated that in public?
3. Which point of the Scout Law do you find the easiest to obey? Why?
4. Which point of the Scout Law do you find the hardest to obey? Why?
5. Say the Scout Motto. [25]
6. Say the Scout Slogan. [26]
7. How have you personally demonstrated Scout Spirit? [30]
8. Describe the parts of the First Class Badge and tell what they mean. [31]

Star and Life

You have to be active in your troop and patrol for at least (four-Star/six-Life) months since your last rank.

1. What camp outs have you been on with your troop or patrol in that period?
2. What percent of the weekly meetings have you attended?
3. Why so many? Or why not more?

Skills

Tenderfoot and above

1. Tie a square knot. How is it used? **[21]**
2. Tie a taunt line hitch and two half hitches. Explain the purpose of each. **[385,384]**
3. Describe the general content of the "Outdoor Code" and its meaning. **[28]**

Second Class and above

1. Demonstrate how a compass works. **[361]**
2. What two items are required to orient a map? Show or describe how you orient a map. **[364]**
3. Explain the rules of safe hiking, both on the highway and cross-country, during the day and at night. **[278-283]**
4. Name and describe the first aid for "Hurry Cases" in First Aid. **[162-170]**
5. What would be the ten most important individual items you need for an overnight hike? **[264]**
6. Using the EDGE method, teach another person how to tie a square knot. **[53]**
7. Describe appropriate action for a choking hazard. **[134-135]**
8. Tell what eight precautions that must be taken for a safe swim. **[182]**
9. Discuss the principles of Leave No Trace. **[247-256]**
10. Explain the three Rs of personal safety and protection. **[65]**

First Class and above

1. What are the five most common signs of a heart attack? **[166]**
2. Explain the procedures for treating no breathing and/or no heartbeat. **[163-165]**
3. Tell what eight precautions must be taken for a safe trip afloat. **[195]**
4. Tie a bowline and describe a practical use for it. **[388-389]**
5. Demonstrate tying the timber hitch **[386]** and clove hitch **[387]** and their use in the square **[21]**, shear **[397]**, and diagonal **[398]** lashing by joining two or more poles or staves together.
6. Describe the three things you should avoid doing related to the use of the Internet. **[51]**
7. Describe a cyber bully and how you should respond to one. **[61]**

Service and Leadership

Second Class, Star and Life

Describe the service project you were involved in. (1 hr. Second Class; 6 hr. Star and Life)
When did you do this project? How did it relate to Scouting?

Star and Life

1. You are required to serve in a leadership position. What position did you hold? Describe the responsibilities of the position. What did you learn from that leadership positions? What did you like about the position you held? What did you like the least?
2. Can you describe the difference between having a "leadership position" and showing leadership?

General

All Ranks

1. What do you think would make Troop 1 a better Boy Scout Troop?
2. What have you personally done to make this a better Boy Scout Troop?
3. What could you do to make this a better troop?
4. How can your patrol be better? How can you cause this to happen?
5. What could your troop leaders do to make this a better troop?

Star and Life

1. What was your last merit badge? What were some of the requirements for this merit badge? What did you have to do to complete these requirements?
2. What merit badge have you liked the least? Why?
3. What merit badge have you liked the most? Why?
4. Every Eagle Scout must earn the three Citizenship merit badges. Why do you think that this is so important?
5. What Eagle required merit badges have you earned? How are they different from the non-Eagle required merit badges?
6. Describe what you did to meet the requirements for the Family Life merit badge.